

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and Brackett ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

Secondary Schools and Southwest Texas Junior College agree to the following elements in accordance with the State of Texas Higher Education Coordinating Board's Regulations: Chapter 4 – Rules Applying to All Public Institutions of Higher Education in Texas. SUBCHAPTER D - Dual Credit Partnerships between Secondary Schools and Texas Public Colleges.

Elements of Partnership Agreement:

- A. Eligible courses
- B. Student eligibility requirements
- C. Location of class
- D. Deadline requirements
- E. Student Composition of class
- F. Faculty selection, supervision, and evaluation
- G. Course curriculum, instruction, and grading
- H. Academic policies and student support services
- I. Transcribing of credit
- J. Tuition & Fees
- K. Funding

(A) Eligible Courses (attached)

- (1) Courses offered for dual credit by public two-year associate degree granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.
- (2) Courses offered for dual credit by public universities must be in the approved undergraduate course inventory of the university.
- (3) Public colleges may not offer remedial and developmental courses for dual credit.

(B) Student Eligibility.

- (1) A high school student is eligible to enroll in dual credit courses in the eleventh and/or twelfth grade if the student:
 - (a) demonstrates college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative as set forth in §4.57 of this title (relating to Minimum Passing Standards) on relevant section(s) of an assessment instrument approved by the Board as set forth in §4.56 of this title (relating to Assessment Instruments); or
 - (b) demonstrates that he or she is exempt under the provisions of the Texas Success Initiative as set forth §4.54 of this title (relating to Exemptions/Exceptions).
- (2) An eleventh grade high school student is also eligible to enroll in dual credit courses if the student achieves a score of 2200 on Mathematics and/or a score of 2200 on English Language Arts with a writing subsection score of at least 3 on the tenth grade TAKS relevant to the courses to be attempted. An eligible high school

student who has enrolled in dual credit courses in the eleventh grade shall not be required to demonstrate further evidence of eligibility to enroll in dual credit courses in the twelfth grade.

- (3) A high school student is eligible to enroll in workforce education dual credit courses in the eleventh and/or twelfth grade if the student demonstrates that he or she has achieved the minimum high school passing standard on the Mathematics section and/or the English/Language Arts section on the tenth or eleventh grade TAKS.
 - (a) A student may enroll only in those workforce education dual credit courses for which the student has demonstrated eligibility.
 - (b) A student who is exempt from taking TAKS may be otherwise evaluated by an institution to determine eligibility for enrolling in workforce education dual credit courses.
 - (4) Students who are enrolled in private or non-accredited secondary schools or who are home-schooled must satisfy paragraphs (1) - (3) of this subsection.
 - (5) To be eligible for enrollment in a dual credit course offered by a public college, students must meet all the college's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc.).
 - (6) To be eligible for enrollment in a dual credit course offered by a public college, students must have at least junior year high school standing. Exceptions to this requirement for students with demonstrated outstanding academic performance and capability (as evidenced by grade-point average, PSAT scores, or other assessment indicators) may be approved by the principal of the high school and the chief academic officer of the college. Students with less than junior year high school standing must demonstrate eligibility as outlined under subsection (B)(1) of the Texas Administrative Code.
 - (7) High school students shall not be enrolled in more than two dual credit courses per semester unless they have demonstrated outstanding academic performance and capability. Southwest Texas Junior College recognizes and approves a student of outstanding academic performance and capability as one who scores 2400 on Mathematics and English Language Arts with a writing subsection score of a 3 on TAKS and/or one who meets college entrance required scores for more than two classes. (See attachment sheet for required scores)
 - (8) An institution may impose additional requirements for enrollment in courses for dual credit that do not conflict with this section.
 - (9) An institution is not required, under the provisions of this section, to offer dual credit courses for high school students.
 - (10) Dual credit orientation is required for all new high school students enrolling in a dual credit class. Dual credit orientation is offered at the Uvalde, Eagle Pass, Crystal City, Hondo, and Del Rio campuses. Students planning to take a dual credit class must register for dual credit orientation at a designated campus.
- (C) Location of class. Dual credit courses must be taught on the college campus or on the high school campus. For dual credit courses taught exclusively to high school students on the high school campus and for dual credit courses taught electronically, public colleges shall comply with applicable rules and procedures for offering courses at a distance in §§4.101-4.108 of this title (relating to Distance Education and Off-Campus Instruction). In addition, dual credit courses taught electronically shall comply with the Board's adopted Principles of Good Practice for Courses Offered Electronically.
- (D) Deadline requirements. All School Districts must adhere to all dual credit course deadlines set forth by the college. This includes the following:
- (1) Course offerings.

- (a) The final schedule of courses requested by school district must be submitted by the designated college deadline.
- (b) If the school district requests changes to the final schedule of courses after the designated college deadline;
 - (1) The college will make every effort to accommodate the request; however, there will be no guarantee that the request for changes will be met.
 - (2) It will be the school district's responsibility to make proper adjustments to its schedule.

(2) Registration requirements.

- (a) School districts will be responsible for submitting all required documentation for registering dual credit students by designated college deadline. This includes the following: admissions applications, dual/concurrent forms, high school transcripts, Dual Credit Payment Agreement, and registration forms.

(E) Composition of class.

- (1) Dual credit courses may be composed of dual credit students only or of dual and college credit students. Exceptions for a mixed class, which would also include high school credit-only students, may be allowed only under one of the following conditions:
 - (a) School District provides college approved instructor.
 - (1) If the course involved is required for completion under the State Board of Education Recommended or Distinguished Achievement High School Program graduation requirements, and the high school involved is otherwise unable to offer such a course;
 - (2) If the high school credit-only students are College Board Advanced Placement students.
 - (b) College provides instructor. All students must be enrolled as dual credit or pay full tuition as a concurrent student.
 - (c) If the course is a career and technology/college workforce education course and the high school credit-only students are earning articulated college credit.
- (2) Dual credit course class size shall not exceed the capacity limit as set by the college. Distant Learning/Online courses shall not exceed the capacity limit of 15 students per class. Stand Alone/Traditional Face-to-Face courses shall not exceed the capacity limit of 30 students. Exceptions shall be approved by the Dean of Instruction.

(F) Faculty Selection, Supervision, and Evaluation.

- (1) The college shall select instructors of dual credit courses. These instructors must be regularly employed faculty members of the college and must meet the same standards (including minimal requirements of the Southern Association of Colleges and Schools) and approval procedures used by the college to select faculty responsible for teaching the same courses at the main campus of the college.
- (2) The college shall supervise and evaluate instructors of dual credit courses using the same or comparable procedures used for faculty at the main campus of the college.
- (3) All instructors of dual credit courses must adhere to the Southwest Texas Junior College Faculty Handbook as well as all departmental initiatives set forth by the college that may be implemented throughout the year.

- (4) A school district may request that one of its own instructors be appointed by SWTJC as dual credit instructors. The school district instructor must complete a SWTJC application form, submit official transcripts, meet SACS credential criteria, and be approved by the Dean of Instruction. A school district dual credit instructor will be a SWTJC faculty member subject to all policy and procedures set forth by the college.
 - (a) High School instructors and administrators will receive in-service training on the dual credit program, the conditions of the agreement, and advanced teaching strategies. The College will host an annual meeting to review, modify, and/or improve curriculum, and renew this agreement as the need for change arises. Recommendations will be formal and subject to approval by the President of the College and the Superintendent of the ISD.
 - (b) Teachers will jointly develop and maintain syllabi, competencies, and standards for the dual credit courses.

- (G) Course Curriculum, Instruction, and Grading. The college shall ensure that a dual credit course and the corresponding course offered at the main campus of the college are equivalent with respect to the curriculum, materials, instruction, and method/rigor of student evaluation. These standards must be upheld regardless of the student composition of the class.

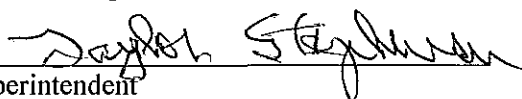
- (H) Academic Policies and Student Support Services.
 - (1) Regular academic policies applicable to courses taught at the college's main campus must also apply to dual credit courses. These policies could include the appeal process for disputed grades, drop policy, the communication of grading policy to students, when the syllabus must be distributed, etc.
 - (2) Students in dual credit courses must be eligible to utilize the same or comparable support services that are afforded college students on the main campus. The college is responsible for ensuring timely and efficient access to such services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible

- (I) Transcribing of Credit. For dual credit courses, high school as well as college credit should be transcribed immediately upon a student's completion of the performance required in the course.

- (J) Tuition & Fees.
 - (1) Students are eligible for dual credit tuition discounts for the first six (6) hours enrolled per semester. If enrolled in more than six (6) hours per semester, students will be subject to the full tuition rate as a concurrent student.
 - (2) The school district will be responsible for providing the college with the Dual Credit Payment Agreement which specifies payment options (waived, billed, or sponsored) for students.
 - (3) If tuition and fees are not paid by Dual Credit student as per the payment agreement the school district agrees to be responsible for payment.

- (K) Funding.
 - (1) The state funding for dual credit courses will be available to both public school districts and colleges based upon the current funding rules of the State Board of Education and the Board.
 - (2) The college may claim funding for all students receiving college credit in dual credit courses.
 - (3) All public colleges, universities, and health related institutions may waive all or part of tuition and fees for a Texas high school student enrolled in a course for which the student may receive dual course credit.

Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.



ISD Superintendent

8-6-12

Date



SWTJC President

8-17-12

Date

Dual Credit Partnership Agreement

2013-2014

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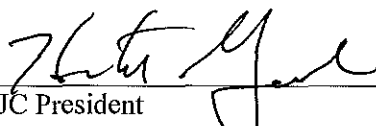
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ISD Superintendent

7-8-13

Date



SWTJC President

7-15-13

Date

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and Big Springs Charter

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

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Michael B. Wood
Big Springs Charter

9-3-2012
Date

James S. ...
SWTJC President

10-15-12
Date

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and Carrizo Springs Consolidated ISD

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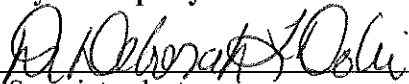
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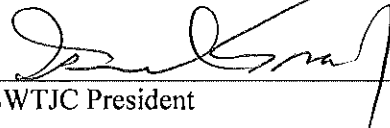
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CISD Superintendent



SWTJC President

7/11/12

Date

Date

Dual Credit Partnership Agreement

2013-2014

Southwest Texas Junior College (SWTJC) and Carrizo Springs CISD

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Robert Rodriguez
Carrizo Springs CISD Superintendent

10/1/13
Date

John York
SWTJC President

10-4-13
Date

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and Cotulla ISD

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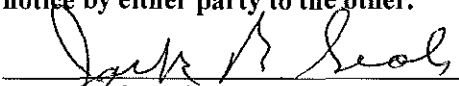
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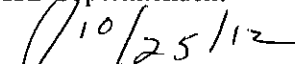
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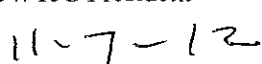
ISD Superintendent



Date



SWTJC President



Date

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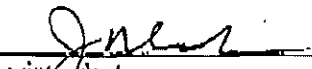
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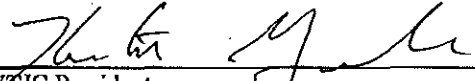
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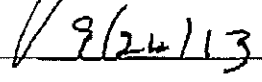
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ISD Superintendent



SWTJC President



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- (1) A high school student is eligible to enroll in dual credit courses in the eleventh and/or twelfth grade if the student:
 - (a) demonstrates college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative as set forth in §4.57 of this title (relating to Minimum Passing Standards) on relevant section(s) of an assessment instrument approved by the Board as set forth in §4.56 of this title (relating to Assessment Instruments); or
 - (b) demonstrates that he or she is exempt under the provisions of the Texas Success Initiative as set forth §4.54 of this title (relating to Exemptions/Exceptions).
- (2) An eleventh grade high school student is also eligible to enroll in dual credit courses if the student achieves a score of 2200 on Mathematics and/or a score of 2200 on English Language Arts with a writing subsection score of at least 3 on the tenth grade TAKS relevant to the courses to be attempted. An eligible high school

Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.

Melen
4SD Superintendent

Israel Sord
SWTJC President

10/26/12
Date

11-7-12
Date

Dual Credit Partnership Agreement

2013-2014

Southwest Texas Junior College (SWTJC) and Crystal City ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

Secondary Schools and Southwest Texas Junior College agree to the following elements in accordance with the State of Texas Higher Education Coordinating Board's Regulations: Chapter 4 – Rules Applying to All Public Institutions of Higher Education in Texas. SUBCHAPTER D - Dual Credit Partnerships between Secondary Schools and Texas Public Colleges.

Elements of Partnership Agreement:

- A. Eligible courses
- B. Student eligibility requirements
- C. Location of class
- D. Deadline requirements
- E. Student Composition of class
- F. Faculty selection, supervision, and evaluation
- G. Course curriculum, instruction, and grading
- H. Academic policies and student support services
- I. Transcribing of credit
- J. Tuition & Fees
- K. Funding

(A) Eligible Courses (attached)

- (1) Courses offered for dual credit by public two-year associate degree granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.
- (2) Courses offered for dual credit by public universities must be in the approved undergraduate course inventory of the university.
- (3) Public colleges may not offer remedial and developmental courses for dual credit.

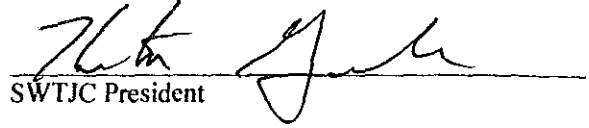
(B) Student Eligibility.

- (1) A high school student is eligible to enroll in dual credit courses in the eleventh and/or twelfth grade if the student:
 - (a) demonstrates college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative as set forth in §4.57 of this title (relating to Minimum Passing Standards) on relevant section(s) of an assessment instrument approved by the Board as set forth in §4.56 of this title (relating to Assessment Instruments); or
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Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.



ISD Superintendent



SWTJC President

Date

Date

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and D'Hanis ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

Secondary Schools and Southwest Texas Junior College agree to the following elements in accordance with the State of Texas Higher Education Coordinating Board's Regulations: Chapter 4 – Rules Applying to All Public Institutions of Higher Education in Texas. SUBCHAPTER D - Dual Credit Partnerships between Secondary Schools and Texas Public Colleges.

Elements of Partnership Agreement:

- A. Eligible courses
- B. Student eligibility requirements
- C. Location of class
- D. Deadline requirements
- E. Student Composition of class
- F. Faculty selection, supervision, and evaluation
- G. Course curriculum, instruction, and grading
- H. Academic policies and student support services
- I. Transcribing of credit
- J. Tuition & Fees
- K. Funding

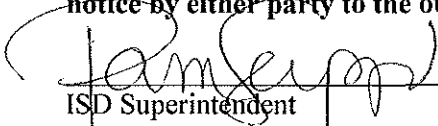
(A) Eligible Courses (attached)

- (1) Courses offered for dual credit by public two-year associate degree granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.
- (2) Courses offered for dual credit by public universities must be in the approved undergraduate course inventory of the university.
- (3) Public colleges may not offer remedial and developmental courses for dual credit.

(B) Student Eligibility.

- (1) A high school student is eligible to enroll in dual credit courses in the eleventh and/or twelfth grade if the student:
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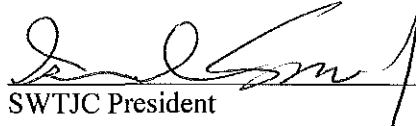
Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.



ISD Superintendent

7/10/12

Date



SWTJC President

Date

D' Hanis ISP

Dual Credit Partnership Agreement

2013-2014

Southwest Texas Junior College (SWTJC) and D'Hanis ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

Secondary Schools and Southwest Texas Junior College agree to the following elements in accordance with the State of Texas Higher Education Coordinating Board's Regulations: Chapter 4 – Rules Applying to All Public Institutions of Higher Education in Texas. SUBCHAPTER D - Dual Credit Partnerships between Secondary Schools and Texas Public Colleges.

Elements of Partnership Agreement:

- A. Eligible courses
- B. Student eligibility requirements
- C. Location of class
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- E. Student Composition of class
- F. Faculty selection, supervision, and evaluation
- G. Course curriculum, instruction, and grading
- H. Academic policies and student support services
- I. Transcribing of credit
- J. Tuition & Fees
- K. Funding

(A) Eligible Courses (attached)

- (1) Courses offered for dual credit by public two-year associate degree granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.
- (2) Courses offered for dual credit by public universities must be in the approved undergraduate course inventory of the university.
- (3) Public colleges may not offer remedial and developmental courses for dual credit.

(B) Student Eligibility.

- (1) A high school student is eligible to enroll in dual credit courses in the eleventh and/or twelfth grade if the student:
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Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.



ISD Superintendent

 9-25-13

Date



SWTJC President

9/25/13

Date

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and Devine ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

Secondary Schools and Southwest Texas Junior College agree to the following elements in accordance with the State of Texas Higher Education Coordinating Board's Regulations: Chapter 4 – Rules Applying to All Public Institutions of Higher Education in Texas. SUBCHAPTER D - Dual Credit Partnerships between Secondary Schools and Texas Public Colleges.

Elements of Partnership Agreement:

- A. Eligible courses
- B. Student eligibility requirements
- C. Location of class
- D. Deadline requirements
- E. Student Composition of class
- F. Faculty selection, supervision, and evaluation
- G. Course curriculum, instruction, and grading
- H. Academic policies and student support services
- I. Transcribing of credit
- J. Tuition & Fees
- K. Funding

(A) Eligible Courses (attached)

- (1) Courses offered for dual credit by public two-year associate degree granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.
- (2) Courses offered for dual credit by public universities must be in the approved undergraduate course inventory of the university.
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(B) Student Eligibility.

- (1) A high school student is eligible to enroll in dual credit courses in the eleventh and/or twelfth grade if the student:
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Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.

Linda McBeilly
ISD Superintendent

7/24/2012
Date

James Smith
SWTJC President

8-17-12
Date

Dual Credit Partnership Agreement

2013-2014

Southwest Texas Junior College (SWTJC) and Devine ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

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Elements of Partnership Agreement:

- A. Eligible courses
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- F. Faculty selection, supervision, and evaluation
- G. Course curriculum, instruction, and grading
- H. Academic policies and student support services
- I. Transcribing of credit
- J. Tuition & Fees
- K. Funding

(A) Eligible Courses (attached)

- (1) Courses offered for dual credit by public two-year associate degree granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.
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Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.

Linda M. O'Reilly
ISD Superintendent

10/16/13
Date

[Signature]
SWTJC President

10-16-13
Date

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and Dilley ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

Secondary Schools and Southwest Texas Junior College agree to the following elements in accordance with the State of Texas Higher Education Coordinating Board's Regulations: Chapter 4 – Rules Applying to All Public Institutions of Higher Education in Texas. SUBCHAPTER D - Dual Credit Partnerships between Secondary Schools and Texas Public Colleges.

Elements of Partnership Agreement:

- A. Eligible courses
- B. Student eligibility requirements
- C. Location of class
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- E. Student Composition of class
- F. Faculty selection, supervision, and evaluation
- G. Course curriculum, instruction, and grading
- H. Academic policies and student support services
- I. Transcribing of credit
- J. Tuition & Fees
- K. Funding

(A) Eligible Courses (attached)

- (1) Courses offered for dual credit by public two-year associate degree granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.
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(B) Student Eligibility.

- (1) A high school student is eligible to enroll in dual credit courses in the eleventh and/or twelfth grade if the student:
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Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.

Adel Rodriguez
ISD Superintendent

8/22/12
Date

Joel Smith
SWTJC President

9-5-12
Date

Dual Credit Partnership Agreement

2013-2014

Southwest Texas Junior College (SWTJC) and Dilley ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

Secondary Schools and Southwest Texas Junior College agree to the following elements in accordance with the State of Texas Higher Education Coordinating Board's Regulations: Chapter 4 – Rules Applying to All Public Institutions of Higher Education in Texas. SUBCHAPTER D - Dual Credit Partnerships between Secondary Schools and Texas Public Colleges.

Elements of Partnership Agreement:

- A. Eligible courses
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- H. Academic policies and student support services
- I. Transcribing of credit
- J. Tuition & Fees
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(A) Eligible Courses (attached)

- (1) Courses offered for dual credit by public two-year associate degree granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.
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Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.

[Handwritten Signature]
ISD Superintendent

8-8-13
Date

[Handwritten Signature]
SWTJC President

8/14/13
Date

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and Eagle Pass ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

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Elements of Partnership Agreement:

- A. Eligible courses
- B. Student eligibility requirements
- C. Location of class
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- F. Faculty selection, supervision, and evaluation
- G. Course curriculum, instruction, and grading
- H. Academic policies and student support services
- I. Transcribing of credit
- J. Tuition & Fees
- K. Funding

(A) Eligible Courses (attached)

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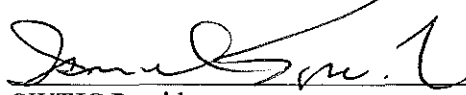
Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.



ISD Superintendent

AUGUST 09, 2012

Date



SWTJC President

9-5-12

Date

Dual Credit Partnership Agreement

2013-2014

Southwest Texas Junior College (SWTJC) and Eagle Pass ISD

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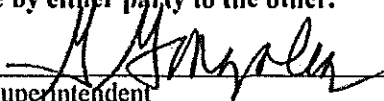
(A) Eligible Courses (attached)

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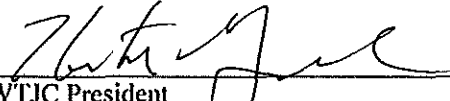
Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.



ISD Superintendent

8/20/13

Date



SWTJC President

8/23/13

Date

Dual Credit Partnership Agreement
2012-2013
Southwest Texas Junior College (SWTJC) and Hondo ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

Secondary Schools and Southwest Texas Junior College agree to the following elements in accordance with the State of Texas Higher Education Coordinating Board's Regulations: Chapter 4 – Rules Applying to All Public Institutions of Higher Education in Texas. SUBCHAPTER D - Dual Credit Partnerships between Secondary Schools and Texas Public Colleges.

Elements of Partnership Agreement:

- A. Eligible courses
- B. Student eligibility requirements
- C. Location of class
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- E. Student Composition of class
- F. Faculty selection, supervision, and evaluation
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- J. Tuition & Fees
- K. Funding

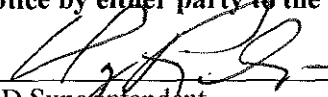
(A) Eligible Courses (attached)

- (1) Courses offered for dual credit by public two-year associate degree granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.
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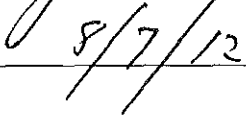
(B) Student Eligibility.

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Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.



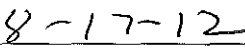
ISD Superintendent



Date



SWTJC President



Date

Dual Credit Partnership Agreement

2013-2014

Southwest Texas Junior College (SWTJC) and Hondo ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

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Elements of Partnership Agreement:

- A. Eligible courses
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(B) Student Eligibility.

- (1) A high school student is eligible to enroll in dual credit courses in the eleventh and/or twelfth grade if the student:
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- (2) An eleventh grade high school student is also eligible to enroll in dual credit courses if the student achieves a score of 2200 on Mathematics and/or a score of 2200 on English Language Arts with a writing subsection score of at least 3 on the tenth grade TAKS relevant to the courses to be attempted. An eligible high school

Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.

Ann Dixon

ISD Superintendent

8/6/2013

Date

Henry G. ...

SWTJC President

8/29/13

Date

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and Knippa ISD

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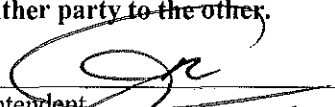
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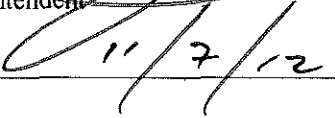
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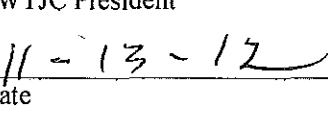
ISD Superintendent



Date



SWTJC President



Date

Dual Credit Partnership Agreement

2013-2014

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ISD Superintendent

Date

7/2/13



SWTJC President

Date

7-15-13

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and La Pryor ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

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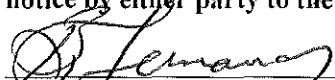
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ISD Superintendent

11/09/12
Date



SWTJC President

11-20-12
Date

Dual Credit Partnership Agreement

2013-2014

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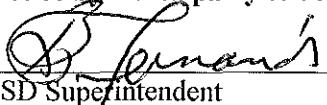
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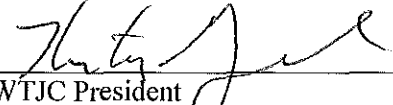
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ISD Superintendent

10/16/13

Date



SWTJC President

10-21-13

Date

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and Leakey ISD

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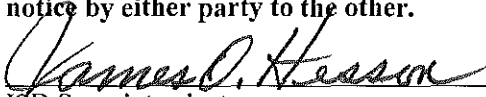
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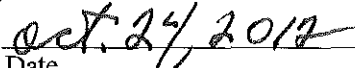
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ISD Superintendent



SWTJC President



Date

Date

Dual Credit Partnership Agreement

2013-2014

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Barbara L. Spira
CSD Superintendent

9-25-13
Date

Mark G. ...
SWTJC President

10-1-13
Date

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and Medina Valley ISD

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ISD Superintendent



SWTJC President

7/13/12

Date

Date

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James Stansberry

ISD Superintendent

10-1-13

Date

Theresa York

SWTJC President

10-7-13

Date

Dual Credit Partnership Agreement

2012-2013

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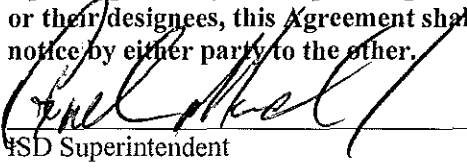
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SD Superintendent



SWTJC President

Date

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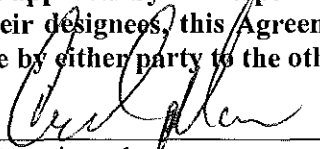
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- (2) An eleventh grade high school student is also eligible to enroll in dual credit courses if the student achieves a score of 2200 on Mathematics and/or a score of 2200 on English Language Arts with a writing subsection score of at least 3 on the tenth grade TAKS relevant to the courses to be attempted. An eligible high school

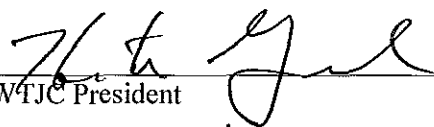
Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.



ISD Superintendent

7/30/13

Date



SWTJC President

8/1/13

Date

Dual Credit Partnership Agreement

2013-2014

Southwest Texas Junior College (SWTJC) and Nueces Canyon CISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

Secondary Schools and Southwest Texas Junior College agree to the following elements in accordance with the State of Texas Higher Education Coordinating Board's Regulations: Chapter 4 – Rules Applying to All Public Institutions of Higher Education in Texas. SUBCHAPTER D - Dual Credit Partnerships between Secondary Schools and Texas Public Colleges.

Elements of Partnership Agreement:

- A. Eligible courses
- B. Student eligibility requirements
- C. Location of class
- D. Deadline requirements
- E. Student Composition of class
- F. Faculty selection, supervision, and evaluation
- G. Course curriculum, instruction, and grading
- H. Academic policies and student support services
- I. Transcribing of credit
- J. Tuition & Fees
- K. Funding

(A) Eligible Courses (attached)

- (1) Courses offered for dual credit by public two-year associate degree granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.
- (2) Courses offered for dual credit by public universities must be in the approved undergraduate course inventory of the university.
- (3) Public colleges may not offer remedial and developmental courses for dual credit.

(B) Student Eligibility.

- (1) A high school student is eligible to enroll in dual credit courses in the eleventh and/or twelfth grade if the student:
 - (a) demonstrates college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative as set forth in §4.57 of this title (relating to Minimum Passing Standards) on relevant section(s) of an assessment instrument approved by the Board as set forth in §4.56 of this title (relating to Assessment Instruments); or
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Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.

Kurt Powers

CISD Superintendent

7/10/2013

Date

Robert York

SWTJC President

7-15-13

Date

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and Nueces Canyon CISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

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(A) Eligible Courses (attached)

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Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.

Rob Howard

CISD Superintendent

[Signature]

SWTJC President

7/10/12

Date

Date

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and Pearsall ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

Secondary Schools and Southwest Texas Junior College agree to the following elements in accordance with the State of Texas Higher Education Coordinating Board's Regulations: Chapter 4 – Rules Applying to All Public Institutions of Higher Education in Texas. SUBCHAPTER D - Dual Credit Partnerships between Secondary Schools and Texas Public Colleges.

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- I. Transcribing of credit
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- K. Funding

(A) Eligible Courses (attached)

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(B) Student Eligibility.

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Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.

Esthela R. Allison
ISD Superintendent

8.8.12
Date

James B. A.
SWTJC President

8-17-12
Date

Dual Credit Partnership Agreement

2013-2014

Southwest Texas Junior College (SWTJC) and Pearsall ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

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- F. Faculty selection, supervision, and evaluation
- G. Course curriculum, instruction, and grading
- H. Academic policies and student support services
- I. Transcribing of credit
- J. Tuition & Fees
- K. Funding

(A) Eligible Courses (attached)

- (1) Courses offered for dual credit by public two-year associate degree granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.
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Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.

Esthela Allison

ISD Superintendent

7/29/13

Date

Therese M. ...

SWTJC President

8/1/13

Date

Dual Credit Partnership Agreement

2013-2014

Southwest Texas Junior College (SWTJC) and Premier

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

Secondary Schools and Southwest Texas Junior College agree to the following elements in accordance with the State of Texas Higher Education Coordinating Board's Regulations: Chapter 4 – Rules Applying to All Public Institutions of Higher Education in Texas. SUBCHAPTER D - Dual Credit Partnerships between Secondary Schools and Texas Public Colleges.

Elements of Partnership Agreement:

- A. Eligible courses
- B. Student eligibility requirements
- C. Location of class
- D. Deadline requirements
- E. Student Composition of class
- F. Faculty selection, supervision, and evaluation
- G. Course curriculum, instruction, and grading
- H. Academic policies and student support services
- I. Transcribing of credit
- J. Tuition & Fees
- K. Funding

(A) Eligible Courses (attached)

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- (2) Courses offered for dual credit by public universities must be in the approved undergraduate course inventory of the university.
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- (1) A high school student is eligible to enroll in dual credit courses in the eleventh and/or twelfth grade if the student:
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Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.

Robert Davison, COO
ISD Superintendent

7/24/13
Date

Therese G. [Signature]
SWTJC President

8/1/13
Date

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and Radiance Academy of Learning

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

Secondary Schools and Southwest Texas Junior College agree to the following elements in accordance with the State of Texas Higher Education Coordinating Board's Regulations: Chapter 4 – Rules Applying to All Public Institutions of Higher Education in Texas. SUBCHAPTER D - Dual Credit Partnerships between Secondary Schools and Texas Public Colleges.

Elements of Partnership Agreement:

- A. Eligible courses
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- C. Location of class
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- I. Transcribing of credit
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- K. Funding

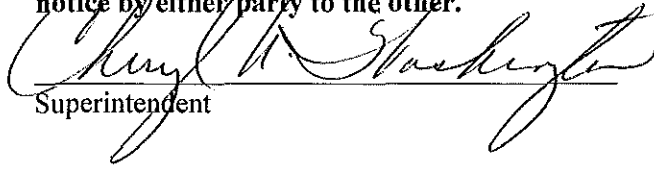
(A) Eligible Courses (attached)

- (1) Courses offered for dual credit by public two-year associate degree granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.
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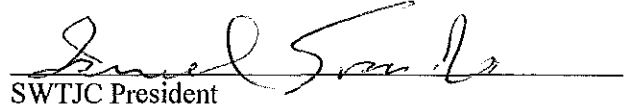
(B) Student Eligibility.

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Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.



Superintendent



SWTJC President

Date

Date

Dual Credit Partnership Agreement

2013-2014

Southwest Texas Junior College (SWTJC) and Radiance Academy

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

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Elements of Partnership Agreement:

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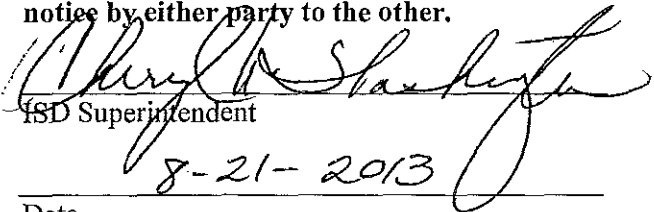
(A) Eligible Courses (attached)

- (1) Courses offered for dual credit by public two-year associate degree granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.
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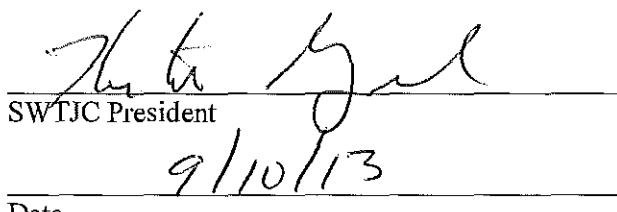
Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.



ISD Superintendent

Date

8-21-2013



SWTJC President

Date

9/10/13

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and Rocksprings ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

Secondary Schools and Southwest Texas Junior College agree to the following elements in accordance with the State of Texas Higher Education Coordinating Board's Regulations: Chapter 4 – Rules Applying to All Public Institutions of Higher Education in Texas. SUBCHAPTER D - Dual Credit Partnerships between Secondary Schools and Texas Public Colleges.

Elements of Partnership Agreement:

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- K. Funding

(A) Eligible Courses (attached)

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D. Kelly

ISD Superintendent

Samuelson

SWTJC President

7-10-12

Date

Date

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and Sabinal ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

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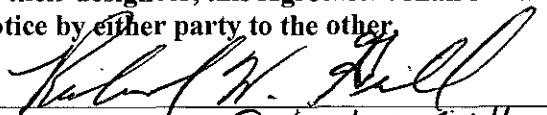
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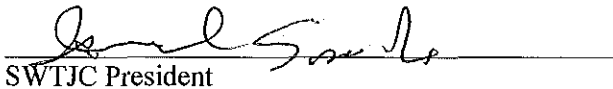
Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.



ISD Superintendent Richard W. Grill

7-19-20

Date



SWTJC President

8-12-12

Date

Dual Credit Partnership Agreement

2013-2014

Southwest Texas Junior College (SWTJC) and Sabinal ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

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Michael W. Shell - Sebring ISD
ISD Superintendent

Theresa York
SWTJC President

7-10-13
Date

8/1/13
Date

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and San Felipe Del Rio CISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

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- K. Funding

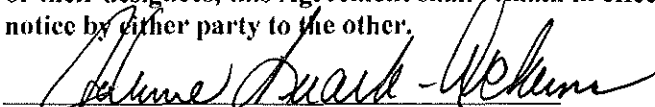
(A) Eligible Courses (attached)

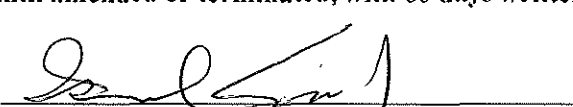
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- (3) Public colleges may not offer remedial and developmental courses for dual credit.

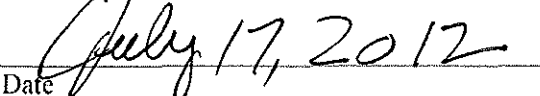
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- (2) An eleventh grade high school student is also eligible to enroll in dual credit courses if the student achieves a score of 2200 on Mathematics and/or a score of 2200 on English Language Arts with a writing subsection score of at least 3 on the tenth grade TAKS relevant to the courses to be attempted. An eligible high school

Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.


CISD Superintendent


SWTJC President


Date

Date

Dual Credit Partnership Agreement

2013-2014

Southwest Texas Junior College (SWTJC) San Felipe Del Rio CISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

Secondary Schools and Southwest Texas Junior College agree to the following elements in accordance with the State of Texas Higher Education Coordinating Board's Regulations: Chapter 4 – Rules Applying to All Public Institutions of Higher Education in Texas. SUBCHAPTER D - Dual Credit Partnerships between Secondary Schools and Texas Public Colleges.

Elements of Partnership Agreement:

- A. Eligible courses
- B. Student eligibility requirements
- C. Location of class
- D. Deadline requirements
- E. Student Composition of class
- F. Faculty selection, supervision, and evaluation
- G. Course curriculum, instruction, and grading
- H. Academic policies and student support services
- I. Transcribing of credit
- J. Tuition & Fees
- K. Funding

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-

Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.

Carla Rice
CISD Superintendent

8-22-2013
Date

76 to [Signature]
SWTJC President

10-1-13
Date



**Southwest Texas Junior College
 Technical Dual Credit Agreement
 2013-2014**

PURPOSE:

The purpose of the “Memorandum of Understanding” is to disclose as well as to confirm and sustain a positive and mutually beneficial working relationship between the San Felipe Del Rio Consolidated Independent School District and Southwest Texas Junior College. Fundamental to this agreement is the belief that these two institutions working together can be a significant provider of career and technology education for the social and economic betterment of their service areas.

To this end, this agreement will set forth the operational plan for the delivery of dual/technical courses in the following SWTJC certificate program areas for San Felipe Del Rio High School Students:

- Automotive Technology*
- Criminal Justice*
- Welding*

PARTIES:

Southwest Texas Junior College (SWTJC)
 San Felipe Del Rio Consolidated Independent School District (SFDRICISD)

COURSE SEQUENCE SCHEDULE:

1) AUTOMOTIVE TECHNOLOGY

Grade Level/Term	High School Course	College Course Equivalent
11 th – Fall/Spring	Automotive Technology	AUMT 1407 – Electrical AUMT 1410 – Brake Systems AUMT 2417 – Engine Performance I
12 th – Fall/Spring	Advanced Automotive Technology	AUMT 2434 – Engine Performance II AUMT 1416 – Suspension and Steering AUMT 1445 – Climate Control System

- Note the Advanced Automotive Technology sequence will not be offered until 2014-2015 academic school year

2) CRIMINAL JUSTICE

Grade Level/Term	High School Course	College Course Equivalent
11 th or 12 th – Fall/Spring	Law Enforcement I	CJSA 1322- Introduction To Criminal Justice and CJSA- 1351-Use of Force
11 th or 12 th – Fall/Spring	Law Enforcement II	CJSA 1312-Crime in America and CJLE 1303- Basic Telecommunication Certification
12 th – Fall/Spring	Correctional Services	CJCR 1300- LE- Basic Jail Course

3) WELDING

Grade Level/Term	High School Course	College Course Equivalent
11 th – Fall/Spring	Welding	WLDG 1430-Gas Metal Arc Welding WLDG 1528-Intro to Shielded Metal Arc Welding WLDG 1313-Intro to Blueprint Reading for Welders
12 th – Fall/Spring	Advanced Welding	WLDG 1457-Intermediate Shielded Metal Arc Welding WLDG 1317-Intro to Layout and Fabrication WLDG 1435-Intro to Pipe Welding WLDG 1453-Intermediate Layout and Fabrication

- Note the Advanced Welding sequence will not be offered until 2014-2015 academic school year

PERIOD OF AGREEMENT:

2013-2014 Academic School Year

SIGNING FOR THE PARTIES:

Carolee Riva
SFDRICISD Superintendent

6/20/2013
Date

Therese G...
SWTJC President

6/25/13
Date

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and Utopia ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

Secondary Schools and Southwest Texas Junior College agree to the following elements in accordance with the State of Texas Higher Education Coordinating Board's Regulations: Chapter 4 – Rules Applying to All Public Institutions of Higher Education in Texas. SUBCHAPTER D - Dual Credit Partnerships between Secondary Schools and Texas Public Colleges.

Elements of Partnership Agreement:

- A. Eligible courses
- B. Student eligibility requirements
- C. Location of class
- D. Deadline requirements
- E. Student Composition of class
- F. Faculty selection, supervision, and evaluation
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- I. Transcribing of credit
- J. Tuition & Fees
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(A) Eligible Courses (attached)

- (1) Courses offered for dual credit by public two-year associate degree granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.
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- (3) Public colleges may not offer remedial and developmental courses for dual credit.

(B) Student Eligibility.

- (1) A high school student is eligible to enroll in dual credit courses in the eleventh and/or twelfth grade if the student:
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Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.

John Walters
ISD Superintendent

8-14-12
Date

Samuel Small
SWTJC President

8-17-12
Date

Dual Credit Partnership Agreement
Utopia ISD

Dual Credit Partnership Agreement

2013-2014

Southwest Texas Junior College (SWTJC) and Utopia ISD

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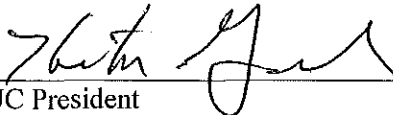
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ISD Superintendent

8-1-13

Date



SWTJC President

8/14/13

Date

Dual Credit Partnership Agreement

2012-2013

Southwest Texas Junior College (SWTJC) and Uvalde Consolidated ISD

This Agreement will serve as the instructional partnership between Southwest Texas Junior College and Primary Service Area Secondary Schools and shall be approved and signed by the governing boards or designated authorities of those participating parties.

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Dr. Paul C. Gresh
CISD Superintendent

8/17/12
Date

[Signature]
SWTJC President

9-5-12
Date

Dual Credit Partnership Agreement

2013-2014

Southwest Texas Junior College (SWTJC) and Uvalde CISD

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James Ball
CISD Superintendent

Sept. 25, 2013
Date

76 G. Paul
SWTJC President

10-7-13
Date

Southwest Texas Junior College

Uvalde Consolidated Independent School District – Technical Programs Dual Credit Contract 2013-2014

PURPOSE:

The purpose of the “Memorandum of Understanding” is to disclose all contract fees as well as to confirm and sustain a positive and mutually beneficial working relationship between the Uvalde Consolidated Independent School District and Southwest Texas Junior College. Fundamental to this agreement is the belief that these two institutions working together can be a significant provider of career and technology education for the social and economic betterment of their service areas.

To this end, this agreement will set forth the operational plan for the delivery of contract courses in the following SWTJC certificate program areas for Uvalde High School Students:

- 1. Automotive Technology*
- 2. Cosmetology*
- 3. Criminal Justice*

PARTIES:

Southwest Texas Junior College (SWTJC)

Uvalde Consolidated Independent School District (UCISD)

FUNDAMENTAL PRINCIPLES:

The parties agree to:

- I. SWTJC
 - A. Provide qualified instructors for the contract period of one academic school year, approximately 180 days as determined by the UCISD official calendar.
 - B. Provide curricular materials and instructional equipment as required to ensure student success rate is maximized.
 - C. Provide student evaluation and reporting as required by both UCISD and SWTJC.
 - D. Administer the ACCUPLACER exam to students as required by SWTJC policy.
 - E. Provide transportation for students to and from the SWTJC Uvalde campus for individual classroom and lab instruction (if instruction is to be conducted at SWTJC campus).
- II. UCISD
 - A. Provide classroom and lab adequate for delivery of the courses for students.
 - B. Provide recruitment, assessment, and referral services for potential students in the course.
 - C. Limit the class size as indicated in each program.
 - D. Enroll only eligible students based on Texas Higher Education Coordinating Board dual credit rules as stated in “Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges” Chapter 4, Subchapter D, A§4.85, (b) Student Eligibility.
 - E. Enroll students in the appropriate sequence of courses.
 - F. Pay to SWTJC a fee of \$25 per student required to take the ACCUPLACER exam.

3) CRIMINAL JUSTICE - \$30,000 (25 students maximum per section)

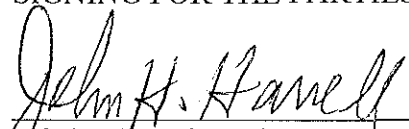
GRADE LEVEL/TERM	HIGH SCHOOL COURSE	COLLEGE COURSE EQUIVALENT
9 th or 10 th - FALL	Principles of Law, Public Safety, Corrections, & Security (1 credit and .5 unit each semester)	N/A
9 th or 10 th - SPRING	Principles of Law, Public Safety, Corrections, & Security (1 credit and .5 unit each semester)	N/A
10 th or 11 th - FALL	Law Enforcement I (1 credit and .5 unit each semester)	CRIJ 1301 – Introduction to Criminal Justice (<i>internet</i>) and/or CJSA 1322 – Introduction to Criminal Justice (3 SCH)
10 th or 11 th - SPRING	Law Enforcement I (1 credit and .5 unit each semester)	CRIJ 1307 – Crime in America (<i>internet</i>) and/or CJSA 1312 – Crime in America (3SCH)
11 th or 12 th - FALL	Law Enforcement II (1 credit and .5 unit each semester)	CJLE 1303 – Basic Telecommunication Certification (3SCH)
11 th or 12 th - SPRING	Law Enforcement II (1 credit and .5 unit each semester)	CJCR 1351 – Use of Force (3SCH)

4) Additional Dual Credit and/or H.S. Courses - \$3,000 per section

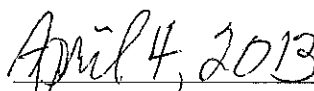
PERIOD OF CONTRACT:

2013-2014 Academic School Year

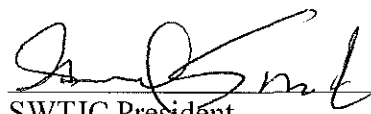
SIGNING FOR THE PARTIES:



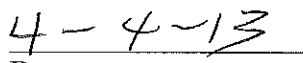
 UCISD Superintendent



 Date



 SWTJC President



 Date